

McMaster University, Department of Economics, ECON2GG3 C01

ECON 2GG3 - Intermediate Microeconomics II

Winter 2020

Contents

Course Outline	1
Course Description	1
Prerequisites	2
Course Objectives	2
Class Format	2
Course Materials and Texts	2
Avenue to Learn	2
Course Requirements	3
Course Evaluation - Details	3
Course Policies	3
University Policies	4
Course Content	5
Other Notes	5

Course Outline

- **Instructor:** Anastasios Papanastasiou, Ph.D.
- **Office hours:** Mon, Thu: 3pm-4pm or by appointment
- **Lectures:** Mon, Wed 11:30am-12:20pm; Fri 1:30pm-2:20pm; CNH B107
- **Office:** KTH 434
- **Office Phone:** 905-525-9140, ext. 24593
- **e-mail:** papanasa@mcmaster.ca

– Please use your *McMaster email account* and include the course number in your emails.

It is your responsibility as a student to be aware of and to abide by the University's policies regarding academic misconduct, e-mail communication, maintaining copies of out-of-class assignments, what to do when you cannot meet a course requirement and the drop date for this semester. To better understand these policies, visit: <https://www.mcmaster.ca/policy/Students-AcademicStudies/AcademicIntegrity.pdf> and <http://academiccalendars.romcmaster.ca/index.php>.

Course Description

The course introduces students to the fundamentals of consumer choice, choice under uncertainty, general equilibrium and welfare analysis. Consumer choice uses familiar tools from ECON 2G03 to examine the problem of individual decision making when consumers are perfectly informed about the value of the outcome of their choices. We then examine how their optimal choices may be affected when the outcome of their actions is not known with certainty at the time the choices are made. Finally, we develop a framework for welfare analysis in economies with multiple markets.

Prerequisites

- ECON 2G03 OR ECON 2X03.
- MATH 1M03 or equivalent.

Course Objectives

By the end of the course students should be able to:

- Use microeconomic theory to explain rational consumer behavior in situations of perfect and imperfect information
- Explain the strengths and limitations of the “Utility Theory” approach to modelling consumer behavior
- Explain under what assumptions unregulated markets lead to efficient allocations of goods, problems that arise when certain assumptions are not met and mechanisms to ameliorate these problems.

Class Format

The lecture presentations will include handwritten notes and slides. You are encouraged to take notes during the lectures, but your primary focus should be understanding the lecture material - this will minimize the amount of time you have to study at home to do well in the course. Although in-class participation is not part of the formal evaluation, you are strongly encouraged to participate in our discussions during the lectures, and much of the focus of the lectures, and consequently the focus of the exams, will be based on questions raised and concepts that were given special emphasis in class. You are responsible for all material presented in the lectures whether you choose to attend lectures or not.

Course Materials and Texts

- *Primary Materials*: See under *Content* in the Avenue-to-Learn website for this course.
- *Primary Textbook*: **Intermediate Microeconomics: A Modern Approach**. Ninth Edition, Hal Varian, Norton 2014
- Bergstrom, T. and Varian, Hal R., **Workouts** (optional)
- *Alternative Textbooks*: you can use *any* intermediate microeconomics textbook but you are responsible for focusing on the *material that we cover in class*.

Avenue to Learn

Most of the material required for this course will be distributed through the Avenue-to-Learn (A2L) website for our course. The course will appear in your A2L homepage a few days after you’ve registered for the course in Mosaic, but not before the beginning of the academic semester. You are responsible for monitoring the “Announcements” tab in Avenue **on a daily basis**, as well as the “Content” tab. You are also responsible for using A2L to submit your assignments before the posted deadlines. Be sure to regularly check your A2L “Calendar” and the reminders given out under “Announcements” to plan ahead accordingly.

Course Requirements

Component	Date	Weight (% of final grade)
Group Assignments (2)	TBD	10%
Midterm 1	TBD	25%
Midterm 2	TBD	25%
<i>Total Term Work</i>		60%
Final Exam	TBD	40%

Course Evaluation - Details

- **Group Assignments:** There will be two group assignments. Assignments and due dates will be posted on Avenue. The assignments can be written in groups - see 'course policies' below.
- **Midterms:** Coverage of the midterms will depend on the pace of the class up to that point in the term. The format of the midterms will include multiple choice questions as well as short answer questions. No make-up exams and no early writes are provided. Midterm grades will be posted on Avenue.
- **Final Exam:** The format of the final exam will be similar to the format of the midterms. The final exam will be **cumulative**. Your final grades will be released by the Registrar's office. Please click here for details. The Deferred Exam Policy can be found here

Important Notes:

1. If your performance on the final exam is better than your term work average, the weights will be shifted to 40% for term work and 60% for the final examination.
 - **Warning :** Do not become complacent because of this opportunity. Falling behind makes it difficult to do well at all in the course.
2. It is your responsibility to check the Avenue-to-Learn website on a daily basis to keep up with the course (news announcements, practice questions etc.)
3. The final exam will be comprehensive and based on the entire course.
4. I shall be giving weekly review questions through the Avenue-to-Learn website. There are no marks associated with these exercises but they will help you prepare for the written examinations. The solutions will be posted with a lag of one week; in the meantime, you are encouraged to do your best to solve the questions on your own. The review questions will be more difficult, on average, than the examination questions, so if you feel that you can easily solve the review questions that is a strong signal that you are doing well in the course.
5. While there is no golden rule, if you are pursuing an A+ in this course I recommend the following:
 - a. Attend all lectures. Doing so will make homework much easier, and you will get a sense of what to expect in the examinations.
 - b. Work through the lecture notes, the in-class examples, homework questions and the related chapters from the textbook at home.
 - c. Keep up with the lectures. Catch up if you miss a lecture or a homework assignment as soon as possible - do not postpone studying until the exam period!

Course Policies

- **Grades Scale:** Based on McMaster University scale: for more information, please visit <https://registrar.mcmaster.ca/exams/grades/>

- **Submission of Assignments:** The assignments can be written either alone or in a group of no more than four students. If writing the assignments in a group, each group can only submit **one copy** of assignment. The submitted assignment must contain a title page with every member's full name and student ID number **clearly print**. Hard copies of your assignments will be due in class. No late assignments are accepted.
- **Missing Assignments or Tests:** There are no alternative dates to write the exams and no late assignments are accepted.
- **Absences, Missed Work, Illness (MSAF):** No make-up midterms and no early writes are provided

Please note the MSAF regulations have changed beginning Spring/Summer 2015:

- The timeframe within which the MSAF is valid has been reduced from 5 days to 3 days.
 - The upper limit for when an MSAF can be submitted has been reduced from 'less than 30%' to 'less than 25%' of the course weight.
 - Since the weight of the midterms is 30%, students who miss a midterm are directed to take their documentation to their faculty's associate dean's office. They will be given permission to use a "special" MSAF where they can correctly fill in the weight of the missed test.
 - Once I receive the MSAF with the correct weights the weight of the missed midterm will be shifted to the final examination.
- **Where to Get Help:** If you find that your difficulties in this course are too great you are encouraged to discuss them with the instructor as early in the semester as possible. If something is unclear, ask for clarification in advance not just the day before the exam!

University Policies

- **Academic Accommodation for Religious, Indigenous and Spiritual Observances:** Students who require academic accommodation due to an Observance must submit a RISO form to their Faculty office, electronically or in person, normally within ten working days from the beginning of each term in which they are anticipating a need for Accommodation. For further information, consult McMaster University's Policy on Academic Accommodation for Religious, Indigenous and Spiritual Observances.
- **Academic Accommodation of Students with Disabilities:** Students who require academic accommodation must contact Student Accessibility Services (SAS) to make arrangements. Academic accommodations must be arranged before classes or academic work begins, and for each term of study. Student Accessibility Services can be contacted by phone 905-525-9140 ext. 28652 or e-mail sas@mcmaster.ca. For further information, consult McMaster University's Policy for Academic Accommodation of Students with Disabilities.
- **Academic Integrity Statement** You are expected to exhibit honesty and use ethical behavior in all aspects of the learning process. Academic credentials you earn are rooted in principles of honesty and academic integrity. Academic dishonesty is to knowingly act or fail to act in a way that results or could result in unearned academic credit or advantage. This behavior can result in serious consequences, e.g. the grade of zero on an assignment, loss of credit with a notation on the transcript (notation reads: "Grade of F assigned for academic dishonesty"), and/or suspension or expulsion from the university. It is your responsibility to understand what constitutes academic dishonesty. For information on the various types of academic dishonesty please refer to the Academic Integrity Policy. The following illustrates only three forms of academic dishonesty:
 1. Plagiarism, e.g. the submission of work that is not one's own or for which credit has been obtained.
 2. Improper collaboration in group work.
 3. Copying or using unauthorized aids in tests and examinations.

- **Course Modification:** The instructor and university reserve the right to modify elements of the course during the term. The university may change the dates and deadlines for any or all courses in extreme circumstances. If either type of modification becomes necessary, reasonable notice and communication with the students will be given with explanation and the opportunity to comment on changes. It is the responsibility of the student to check his/her McMaster email and course websites weekly during the term and to note any changes.
- **Faculty of Social Sciences E-mail Communication Policy:** Effective September 1, 2010, it is the policy of the Faculty of Social Sciences that all e-mail communication sent from students to instructors (including TAs), and from students to staff, must originate from the student's own McMaster University e-mail account. This policy protects confidentiality and confirms the identity of the student. It is the student's responsibility to ensure that communication is sent to the university from a McMaster account. If an instructor becomes aware that a communication has come from an alternate address, the instructor may not reply at his or her discretion.

Course Content

Material	Chapter in textbook
1. Budget Constraint	2
2. Preferences	3
3. Utility	4
4. Choice	5
5. Demand	6
6. Slutsky Equation	8
7. Uncertainty	12
8. Exchange	32
9. Welfare	34
10. Externalities	35
11. Public Goods	37

Other Notes

- **Students Writing with SAS:** Students registered with SAS must book time to write the midterm tests with SAS. You may only write on the same day as the rest of the class. Tests written on any other day will not be accepted and a grade of zero will be assigned.
- **Classroom Protocols:** The highest level of courtesy and professional behavior is expected from every student. Be punctual and turn off all audible ringers on all devices during class. As a courtesy to the custodial staff, if you have coffee, water, etc., please dispose of your garbage when you leave the classroom.